# Poetry Painted From Our Connections with Nature

Step 1: Watch the video together. Then go outside and quietly observe for a few minutes before writing.

**Step 2: Visual Thinking Strategy - Noticing vs. Thinking** 



Step 3: Don't forget to expand your color vocabulary!

Step 4: Journal from a variety of perspectives. Include at least 1 prompt involving research.

[See "Perspectives to Try When Writing a Poem About Nature"]

Step 5: Using the Visual Thinking Strategy journal entries and the Ekphrastic perspectives, draft a poem using the strongest ideas, language, and feelings.

Step 6: Draft a short poem that captures your strongest ideas. Share with others!



## Perspectives to Try When Writing a Poem About Nature

Ekphrasis is writing about art. Ekphrastic poets often bring to life different aspects of a work of art in their poems. Borrowing from that tradition, respond to 3–5 of the prompts below. Use at least one prompt that requires research. Vary the prompts so that you are not repeating ideas.

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Write about **your experience** of looking at and being in the location. What is **your reaction**? What emotions are felt here?

Relate the natural space to something else it **reminds** you of.

What do you **see vs** what do you **think**? (Use the Visual Thinking Strategies Chart)

Which voices have been missing from this space throughout history? (Do some **research**.) Explain why those voices are absent.

**Speak directly to** the space, or an object, or a creature here.

Write a **dialogue** among objects or creatures in this space.

What is the **mood** of the space? List the feeling words that capture this location. How does it impact your experience with it?

What **argument** could you make about the place? How does the location support your argument? What **research** supports your argument?

Write **in the voice of** any object or creature (seen or unseen) in the natural location. If you're not alone in the space, imagine how others might be experiencing the place. Compare and contrast experiences.

**Describe** any object or creature (seen or unseen) in the natural location.

**Research** this setting. What historical events are associated with it? Who may have **rejoiced** here? Who may have **mourned** here?

**Why** did you choose this space? Do you have personal history here? Include that experience.

Imagine how this location changed over time. Do some research to understand what caused those changes and who was impacted.

Make the space a **setting** for a story or of a dream.

Other than you, who else has been in this space? (Do some **research**.) What was their experience?

What **argument** could you make about the place? How does the location support your argument?

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## Additional Resources for Nature Poets

Baugher Janée J. *The Ekphrastic Writer: Creating Art-Influenced Poetry, Fiction and Nonfiction*. McFarland & Company, Inc., Publishers, 2020.

Dungy, Camille T. (Editor). Black Nature: Four Centuries of African American Nature Poetry. University of Georgia Press, 2009.

Yenawine, Philip. Visual Thinking Strategies Using Art to Deepen Learning across School Disciplines.

Harvard Education Press, 2014.

## **Nature Poem Models**

### "Nature" Is What We See Emily Dickinson

"Nature" is what we see—
The Hill—the Afternoon—
Squirrel—Eclipse— the Bumble bee—
Nay—Nature is Heaven—
Nature is what we hear—
The Bobolink—the Sea—
Thunder—the Cricket—
Nay—Nature is Harmony—
Nature is what we know—
Yet have no art to say—
So impotent Our Wisdom is
To her Simplicity.

### The Gray Heron Galway Kinnell

It held its head still while its body and green legs wobbled in wide arcs from side to side. When it stalked out of sight, I went after it, but all I could find where I was expecting to see the bird was a three-foot-long lizard in ill-fitting skin and with linear mouth expressive of the even temper of the mineral kingdom. It stopped and tilted its head, which was much like a fieldstone with an eye in it, which was watching me to see if I would go or change into something else.

## **Hummingbird** *Robin Becker*

I love the whir of the creature come to visit the pink flowers in the hanging basket as she does

most August mornings, hours away from starvation to store enough energy to survive overnight.

The Aztecs saw the refraction of incident light on wings as resurrection of fallen warriors.

In autumn, when daylight decreases they double their body weight to survive the flight across the Gulf of Mexico.

On next-to-nothing my mother flew for 85 years; after her death she hovered, a bird of bones and air.

### Mercy Beach Kamilah Aisha Moon

Stony trails of jagged beauty rise like stretch marks streaking sand-hips. All the Earth has borne beguiles us & battered bodies build our acres.

Babes that sleep in hewn rock cradles learn to bear the hardness coming.

Tough grace forged in tender bones—may this serve & bless them well.

They grow & break grief into islands of sun-baked stone submerged in salt kisses, worn down by the ocean's ardor relentless as any strong loving.

May they find caresses that abolish pain. Like Earth, they brandish wounds of gold!

"Hummingbird", "The Gray Heron", and "Mercy Beach" from Poets.org.